A. Informed Consent

Q1.1

Project: COST Action 21114

Your use of technology at home in your CLIL language and how it helps your learning.

Funded by COST (European Cooperation in Science and Technology)

Q1.2 Informed Consent and Assent

What is this research about?
We would like to know what digital technologies and devices you use at home (i.e. online gaming, social media, streaming, etc.) and how they help you to learn subject-specific language and gain skills in things you're interested in (e.g. arts, health, history). We want to find out more about how these digital activities help when done in another language other than the main language of your school, so, for example, learning history in German when your school is in France.

If you'd like to know more about the research and your rights, then please download the information sheet from here.

INFORMATION SHEET:
We're also interested in finding out what **you** (a student from Europe aged 9 to 21) think about **using digital tools and resources** in the CLIL classroom, how you **develop digital skills** and whether you think that the **use of technology outside of school** (i.e. playing consoles, online gaming, social media use) helps to support your learning.

Who is doing this research?
We are a group of **researchers** from across **Europe** who are involved in a **COST Action (No. 21114)**. COST is a European organisation that helps researchers, teachers, and others from across Europe to come together to investigate key topics in areas such as education.

Why is this research being done?
We're doing this research to see **how students from across Europe use digital tools and resources in CLIL languages and why**. We are also interested in finding out to what extent these digital practices allow and support **language** and **subject learning** in school.

How will this research help me?
By understanding the link between your use of technology at home and your language and subject learning at school, we hope that we'll be able to show teachers how they can use this to help

you **improve your language and subject learning** in school.

What do I have to do?
We are asking you to take part in the **online survey** which follows. The survey should take you between **25-30 minutes** to complete.

Do I have to take part?
The data obtained via the survey will be **anonymous**. If you do not wish to take part in the survey, you can close this internet window at any point. However, because the survey is anonymous, we will not be able to find any data that you have entered and delete it.

How will the information I give in the survey be used?
The information that you give us in this survey will help us to train teachers better in how your use of technology outside of school can **help your learning in school**. It will also help us to inform publishers to produce **better school materials**. It might also help us to influence what you learn, how you learn and why you learn certain things in school.

Will people know that it was me who gave the information?
Any personal data that you provide will not be traced back to you. All **data** will be **stored securely** during the analysis stage in the Qualtrics survey platform. Once we have explored what all students across Europe have said, we will write about it and may publish our findings so that other researchers and teachers can read about it.

Contact details:
If at any time you have any queries/issues with regard to this study, please contact Prof Ute Smit (ute.smit@univie.ac.at) or Dr Craig Neville (craig.neville@ucc.ie).

Q1.3 Do you agree to participate in this study:
- ○ Yes
- ○ No

The next question will be displayed If the answer selected is NO.

Q1.4 Thank you for considering our survey. We are sorry that you do not wish to participate. However, if you do change your mind, please click the following link *to the SURVEY.*
The next question will be displayed If the answer selected is YES.

B. Personal Information

Q2.1 We'd like to know some details about you. Remember that this information will not reveal who you are - your questionnaire will remain fully anonymous!
Tell us how old you are.

Answer options (Drop-down menu):
- 9-12 years
- 13-16 years
- 17-21 years

Q2.2 Tell us how you identify.
- Female
- Male
- Other
- Prefer not to say

Q2.3 What's the highest level of education of (one of) your parents?
Answer options (Drop-down menu):
- Primary (ages 4-12)
- Lower Secondary (ages 13-16)
- Upper Secondary (ages 17-19)
- Undergraduate degree (Bachelor, vocational)
- Post graduate degree (Master)
- Post graduate (PhD)
- I don't know

Q2.4 Which language(s) do you use at home?

Please tick one or more options. If you select 'other', please specify in the box below.

☐ Albanian	☐ Italian
☐ Arabic	☐ Latvian
☐ Basque	☐ Lithuanian
☐ Bulgarian	☐ Macedonian
☐ Catalan	☐ Maltese
☐ Croatian	☐ Norwegian
☐ Czech	☐ Polish
☐ Danish	☐ Portuguese
☐ Dutch	☐ Romanian
☐ English	☐ Russian
☐ Estonian	☐ Serbian
☐ Finnish	☐ Slovak
☐ French	☐ Slovenian
☐ Galician	☐ Spanish
☐ German	☐ Swedish
☐ Greek	☐ Turkish
☐ Hungarian	☐ Ukrainian
☐ Icelandic	☐ Welsh
☐ Irish	☐ Other _____

TABLE 1.1: Language Options

Q2.5 Which language(s) do you use with family/relatives who live elsewhere?
Please tick one or more options.

Answer Options: see TABLE 1.1 above

Q2.6 Which language(s) do you use with friends outside school in face-2-face conversations?
Please tick one or more options.

Answer Options: see TABLE 1.1 above

Q2.7 Which language(s) do you use with friends or other people online? (Choose as many as necessary)

Answer Options: see TABLE 1.1 above

Q2.8 Which language is your main school language? (Choose **only one** option)

Answer Options: see TABLE 1.1 above

C (i). CLIL Language 1

Q3.1 What is a CLIL classroom? Watch the following video or read the following statements.

A **CLIL classroom** is a school subject in which you learn, for instance, History, Biology or Maths, using a foreign language. Your **main school language** is the language you use in all other subjects. You are completing this survey because you learn one or more subjects through another language.

Q3.2 What is your main CLIL **language**? (Choose only 1 option).

For example, you might study Maths and History in English and Geography in French. In this case, English is your main CLIL language.

Answer Options: see TABLE 1.1 above

E (i). Focus on Spare Time (CLIL Language 1)

Q4.1 We now want you to think about your life online or through digital devices.
How often do you use *CLIL language 1 (selected in Q3.2)* in the following digital activities in your free time?

	Never	Very rarely	A few times per month	A few times per week	(Almost) Daily
Social media platforms (e.g., Facebook, Instagram, Snapchat, TikTok)					
Multiplayer Online gaming (e.g., Fortnite, Minecraft, Roblox)					
Instant messaging apps (e.g., WhatsApp, Messenger, Discord)					
Video streaming services (e.g., Netflix)					
Mobile Phone-based applications (e.g., WhatsApp, Snapchat, Spotify)					
Online video sharing and consumption (e.g., YouTube, Vimeo)					
Online research and virtual learning platforms (e.g., Google Classroom, Khan Academy, Seesaw)					
Virtual reality (VR) and augmented reality (AR) experiences					
Online shopping and e-commerce platforms					
Mobile photography and image editing apps (e.g., Instagram, Snapchat)					
Digital storytelling and content creation tools (e.g., blogs, podcasts, vlogs)					
Online forums and discussion boards (e.g., Reddit)					
Free Educational apps and games (e.g., Kahoot, Blooket)					

Paid educational apps and games					
Online music streaming and downloading services (e.g., Spotify, Apple Music)					
E-book readers and digital book platforms					
AI-based technologies such as chatbots (e.g. ChaptGPT)					
E-textbooks					
Digital projectors and interactive whiteboards or SmartBoards					
Single-player Online gaming (e.g., Fifa, The Witcher 3, Elden Ring, SimCity)					
Online courses or platforms (e.g., Coursera, Udemy, Khan Academy)					
Digital reading devices (e.g., e-book readers and digital book platforms, Kindle, Goodreads)					
Online shopping (e.g., E-commerce platforms like Amazon, eBay, and various websites)					

TABLE 1.2 Digital Activities

Q4.2 We would now like to know about the topic areas that you are interested in **in your free time**; in particular, those that involve **digital activities** in your **CLIL language(s).**

We have listed 13 areas of interest. If you'd like to know more about the types of activites that we're interested in from these topics areas then please click on the links below.

Content areas   Arts Environment PE and sports Social sciences Law Tourism and Hospitality Natural sciences Languages and communication   Business and Economics Technology and Engineering Philosophy, ethics and religion Health, physical and mental well-being

Hyperlinks lead to brief descriptions of content areas + exemplary topics for each

Q4.3 Rank these content areas according to the ones that you are most interested in doing when using digital technologies in your free time.
Please click and drag to reorder the content areas.

 1 = most interested
13 = least interested

_____ Arts
_____ Social sciences
_____ Natural sciences
_____ Technology and Engineering
_____ Business and Economics
_____ Health, physical and mental well-being
_____ Environment
_____ Law
_____ Languages and communication
_____ Philosophy, ethics and religion
_____ PE and Sport
_____ Tourism and Hospitality

Q4.4 Now we would like you to rank these content areas according to the ones that you are most interested in doing in your free time in your CLIL language.

Please click and drag to reorder the content areas.

 1 = most interested
13 = least interested

_____ Arts
_____ Social sciences
_____ Natural sciences
_____ Technology and Engineering
_____ Business and Economics
_____ Health, physical and mental well-being
_____ Environment
_____ Law
_____ Languages and communication
_____ Philosophy, ethics and religion
_____ PE and Sport
_____ Tourism and Hospitality

The next question will be displayed if at least one of the answers in Q4.1 was "Almost Daily"

Q4.5

Let's consider again the digital technologies that you do almost daily in your CLIL language.

Indicate in the table below the content areas in which you use these digital technologies.

	Arts	Social Sciences	Natural Sciences	Technology and Engineering	Business and Economics	Physical and mental wellbeing	Environment	Law	Languages and communication	Philosophy, ethics and religion	PE and Sport	Tourism and hospitality
Social media platforms (e.g., Facebook, Instagram, Snapchat, TikTok)												
Multiplayer Online gaming (e.g., Fortnite, Minecraft, Roblox)												
Instant messaging apps (e.g., WhatsApp, Messenger, Discord)												
Video streaming services (e.g., Netflix)												
Mobile Phone-based applications (e.g., WhatsApp, Snapchat, Spotify)												
Online video sharing and consumption (e.g., YouTube, Vimeo)												
Online research and virtual learning platforms (e.g., Google Classroom, Khan Academy, Seesaw)												
Virtual reality (VR) and augmented reality (AR) experiences												

Online shopping and e-commerce platforms												
Mobile photography and image editing apps (e.g., Instagram, Snapchat)												
Digital storytelling and content creation tools (e.g., blogs, podcasts, vlogs)												
Online forums and discussion boards (e.g., Reddit)												
Free Educational apps and games (e.g., Kahoot, Blooket)												
Paid educational apps and games												
Online music streaming and downloading services (e.g., Spotify, Apple Music)												
E-book readers and digital book platforms												
AI-based technologies such as chatbots (e.g. ChaptGPT)												
E-textbooks												
Digital projectors and interactive whiteboards or SmartBoards												
Single-player Online gaming (e.g., Fifa, The Witcher 3, Elden Ring, SimCity)												

Online courses or platforms (e.g., Coursera, Udemy, Khan Academy)											
Digital reading devices (e.g., e-book readers and digital book platforms, Kindle, Goodreads)											
Online shopping (e.g., E-commerce platforms like Amazon, eBay, and various websites)											

TABLE 1.3 Content areas and digital technologies

The next question will be displayed if the answer to Q4.1 is "A few times per week"

Q4.6

Think about the digital activities that you do in your free time a few times per week in your CLIL language.

Indicate the content areas in which you use digital technologies.

Answer Options: see TABLE 1.3 above

G(i). Information about school subjects (CLIL Language 1)

Q5.1 We would like to know a little about your experiences of CLIL.
There are so many ways to describe different subjects. We have summarised them using 11 key subjects. Please click on them for examples of school subjects in each category.

Tell us below which of these content subjects you learn through *CLIL language 1 (selected in Q3.2).*

Content areas   Arts Environment PE and sports Social sciences Law Tourism and Hospitality Natural sciences Languages and communication   Business and Economics Technology and Engineering Philosophy, ethics and religion Health, physical and mental well-being
Hyperlinks lead to brief descriptions of content areas + exemplary topics for each (same as in Q5.3)

	CLIL Language 1 (Q3.2)
Arts	
Social Sciences	
Natural Sciences	
Technology and Engineering	
Business and Economics	
Health, Physical and mental wellbeing	
Environment	
Law	
Languages and communication	
Philosophy, ethics and religion	
PE and Sport	
Tourism and hospitality	

Q5.2 Tell us how long you have been studying these content areas in a CLIL classroom through CLIL language 1.

	Some days	Some weeks	Some months	Some years
Arts				
Social Sciences				
Natural Sciences				
Technology and Engineering				
Business and Economics				
Health, Physical and mental wellbeing				
Environment				
Law				
Languages and communication				
Philosophy, ethics and religion				
PE and Sport				

Tourism and hospitality				

H. CLIL subjects in school and digital spare time (CLIL Language 1)

Q6.1 Think about the digital activities that you do in your free time (almost) daily. They are listed below.

1. **Decide how important or not you think digital activities are for developing your skills in CLIL subjects in your CLIL language 1.**
2. **Once you have sorted them, rank them again from the most to the least important within each box.**

TABLE 1.4: Importance of spare time digital activities for CLIL

Social media platforms (e.g., Facebook, Instagram, Snapchat, TikTok)	**Important**
Multiplayer Online gaming (e.g., Fortnite, Minecraft, Roblox)	
Instant messaging apps (e.g., WhatsApp, Messenger, Discord)	
Video streaming services (e.g., Netflix)	
Mobile Phone-based applications (e.g., WhatsApp, Snapchat, Spotify)	
Online video sharing and consumption (e.g., YouTube, Vimeo)	
Online research and virtual learning platforms (e.g., Google Classroom, Khan Academy, Seesaw)	
Virtual reality (VR) and augmented reality (AR) experiences	**Moderately important**
Online shopping and e-commerce platforms	
Mobile photography and image editing apps (e.g., Instagram, Snapchat)	
Digital storytelling and content creation tools (e.g., blogs, podcasts, vlogs)	
Online forums and discussion boards (e.g., Reddit)	
Free Educational apps and games (e.g., Kahoot, Blooket)	**Not important**
Paid educational apps and games	
Online music streaming and downloading services (e.g., Spotify, Apple Music)	
E-book readers and digital book platforms	
AI-based technologies such as chatbots (e.g. ChaptGPT)	
E-textbooks	
Digital projectors and interactive whiteboards or SmartBoards	
Single-player Online gaming (e.g., Fifa, The Witcher 3, Elden Ring, SimCity)	
Online courses or platforms (e.g., Coursera, Udemy, Khan Academy)	
Digital reading devices (e.g., e-book readers and digital book platforms, Kindle, Goodreads)	
Online shopping (e.g., E-commerce platforms like Amazon, eBay, and various websites)	

Q6.2 Think about the digital activities that you do in your free time a few times per week. They are listed below.

1. Decide how important or not you think digital activities are for developing your skills in CLIL

subjects in your CLIL language 1.
2. Once you have sorted them, rank them again from the most to the least important within each box.

Answer Options: See TABLE 1.4

C(II). CLIL Language 2

Q7.1 Do you use another CLIL **language at school? Choose the language from the list.**

If you do not use another CLIL language then choose, **'I don't use another CLIL language'**

Answer Options: "I don't use another CLIL language" and all language options from TABLE 1.1 above.

E(ii). Focus on Spare Time (CLIL Language 2)

The next question will be displayed if the answer to Q7.1 is NOT "I don't use another CLIL language"

Q8.1 Now we would like you to rank these content areas according to the ones that you are most interested in doing in your free time in your second CLIL language.
Please click and drag to reorder the content areas.
1 = most interested
13 = least interested

Content areas Arts Environment PE and sports Social sciences Law Tourism and Hospitality
Natural sciences Languages and communication Business and Economics Technology and Engineering
Philosophy, ethics and religion Health, physical and mental well-being
Hyperlinks lead to brief descriptions of content areas + exemplary topics for each (same as in Q5.3)

_____ Arts

_____ Social sciences

_____ Natural sciences

_____ Technology and Engineering

_____ Business and Economics

_____ Health, physical and mental well-being

_____ Environment

_____ Law

_____ Languages and communication

_____ Philosophy, ethics and religion

_____ PE and Sport

_____ Tourism and Hospitality

The next question will be displayed if the answer to Q7.1 is NOT "I don't use another CLIL language"

Q8.2 How often do you use your second CLIL language in the following digital activities in your free time?
Answer options: see **TABLE 1.2 Digital Activities**

The next question will be displayed if the answer to Q7.1 is NOT "I don't use another CLIL language" and Q8.2 is Almost daily

Q8.3 **In which content areas do you use digital technologies almost daily in your your second CLIL language?**
Indicate in the table below the content areas in which you use these digital technologies.
Content areas Arts Environment PE and sports Social sciences Law Tourism and Hospitality Natural sciences Languages and communication Business and Economics Technology and Engineering Philosophy, ethics and religion Health, physical and mental well-being
Hyperlinks lead to brief descriptions of content areas + exemplary topics for each (same as in Q5.3)

For answer options, see TABLE 1.3 Content areas and digital technologies.

The next question will be displayed if the answer to Q7.1 is NOT "I don't use another CLIL language" and Q8.2 is A few times per week.

Q8.4 **Think about the digital activities that you do in your free time a few times per week in your second CLIL language.**

Indicate the content areas in which you use digital technologies.

For answer options, see TABLE 1.3 Content areas and digital technologies.

G(ii). Information about school subjects (CLIL Language 2)

Q9.1 Remember, there are so many ways to describe different subjects. We are using here the same labels that were used before. Please click on them for examples of school subjects in each category.

Tell us which of these content subjects are taught in your second CLIL language.
Content areas Arts Environment PE and sports Social sciences Law Tourism and Hospitality Natural sciences Languages and communication Business and Economics Technology and Engineering Philosophy, ethics and religion Health, physical and mental well-being

	CLIL Language 2 (Q7.1)
Arts	
Social Sciences	
Natural Sciences	
Technology and Engineering	
Business and Economics	
Physical and mental wellbeing	
Environment	
Law	
Languages and communication	
Philosophy, ethics and religion	
PE and Sport	
Tourism and hospitality	

The answers from this question will be carried forward.

Q9.2 Tell us how long **you have been studying these content areas in a CLIL classroom using your second CLIL language.**

	Some days	Some weeks	Some months	Some years
Arts				
Social Sciences				
Natural Sciences				
Technology and Engineering				
Business and Economics				
Physical and mental wellbeing				
Environment				
Law				
Languages and communication				
Philosophy, ethics and religion				
PE and Sport				
Tourism and hospitality				

H(ii). CLIL Subjects in school and digital spare time (CLIL Language 2)

Q10.1 Think about the digital activities that you do in your free time (almost) daily.

1. Decide how important or not you think digital activities are for developing your skills in CLIL subjects in your second CLIL language.
2. Once you have sorted them, rank them again from the most to the least.

For answer options, see **TABLE 1.4: Importance of spare time digital activities for CLIL.**

Q10.2 Think about the digital activities that you do in your free time a few times per week.

Decide how important or not you think digital activities are for developing your skills in CLIL subjects i**n your second CLIL language**.

For answer options, see **TABLE 1.4: Importance of spare time digital activities for CLIL.**

F. Focus on School

Q6.1 Which school year are you in at the moment?

Start counting upwards from the first year you started primary school until you reach the year that you are in now.
Dropdown menu with full numbers from 1 to 13

Q11.2 **Where is your school? Choose the country and then the region if available.**
Country (1)
Region (2)

Country		Country – Administrative Region	
Albania	☐	Albania - N/A	☐
Andorra	☐	Andorra – N/A	☐
Austria	☐	Austria - Burgenland	☐
		Austria - Carinthia (Kärnten)	☐
		Austria - Lower Austria (Niederösterreich)	☐
		Austria - Upper Austria (Oberösterreich)	☐
		Austria - Salzburg	☐
		Austria - Styria (Steiermark	☐
		Austria - Tyrol (Tirol)	☐
		Austria - Vorarlberg	☐
		Austria - Vienna (Wien)	☐
Belgium	☐	Belgium ~ Antwerp (Antwerpen)	☐
		Belgium ~ East Flanders (Oost-Vlaanderen)	☐
		Belgium ~ Flemish Brabant (Vlaams-Brabant)	☐

		Belgium ~ Limburg	☐
		Belgium ~ Walloon Brabant (Brabant wallon)	☐
		Belgium ~ Hainaut (Hainaut)	☐
		Belgium ~ Liège (Liège)	☐
		Belgium ~ Luxembourg (Luxembourg)	☐
		Belgium ~ Namur (Namur)	☐
		Belgium ~ Brussels-Capital Region (Brussels-Capitale)	☐
Bosnia and Herzegovina	☐	Bosnia and Herzegovina ~ N/A	☐
Bulgaria	☐	Bulgaria ~ N/A	☐
Croatia	☐	Croatia ~ N/A	☐
Cyprus	☐	Cyprus ~ N/A	☐
Czech Republic	☐	Czech Republic ~ N/A	☐
Denmark	☐	Denmark ~ N/A	☐
Estonia	☐	Estonia ~ N/A	☐
Finland	☐	Finland ~ N/A	☐
France	☐	France ~ N/A	☐
Germany	☐	Germany ~ Baden-Württemberg	☐
		Germany ~ Bavaria (Bayern)	☐
		Germany ~ Berlin	☐
		Germany ~ Brandenburg	☐
		Germany ~ Bremen	☐
		Germany ~ Hamburg	☐
		Germany ~ Hesse (Hessen)	☐
		Germany ~ Lower Saxony (Niedersachsen)	☐
		Germany ~ Mecklenburg-Vorpommern	☐
		Germany ~ North Rhine-Westphalia (Nordrhein-Westfalen)	☐
		Germany ~ Rhineland-Palatinate (Rheinland-Pfalz)	☐
		Germany ~ Saarland	☐
		Germany ~ Saxony (Sachsen)	☐
		Germany ~ Saxony-Anhalt (Sachsen-Anhalt)	☐
		Germany ~ Schleswig-Holstein	☐
		Germany ~ Thuringia (Thüringen)	☐
Greece	☐	Greece ~ N/A	☐
Hungary	☐	Hungary ~ N/A	☐
Iceland	☐	Iceland ~ N/A	☐
Ireland	☐	Ireland ~ N/A	☐
Italy	☐	Italy ~ Abruzzo	☐
		Italy ~ Aosta Valley (Valle d'Aosta)	☐
		Italy ~ Apulia (Puglia)	☐
		Italy ~ Basilicata	☐
		Italy ~ Calabria	☐
		Italy ~ Campania	☐
		Italy ~ Emilia-Romagna	☐
		Italy ~ Friuli-Venezia Giulia	☐
		Italy ~ Lazio	☐

		Italy ~ Liguria	☐
		Italy ~ Lombardy (Lombardia)	☐
		Italy ~ Marche	☐
		Italy ~ Molise	☐
		Italy ~ Piedmont (Piemonte)	☐
		Italy ~ Sardinia (Sardegna)	☐
		Italy ~ Sicily (Sicilia)	☐
		Italy ~ Trentino-Alto Adige/South Tyrol (Trentino-Alto Adige/Südtirol)	☐
		Italy ~ Tuscany (Toscana)	☐
		Italy ~ Umbria	☐
		Italy ~ Veneto	☐
Latvia	☐	Latvia ~ N/A	☐
Liechtenstein	☐	Liechtenstein ~ N/A	☐
Lithuania	☐	Lithuania ~ N/A	☐
Luxembourg	☐	Luxembourg ~ N/A	☐
Malta	☐	Malta ~ N/A	☐
Moldova	☐	Moldova ~ N/A	☐
Monaco	☐	Monaco ~ N/A	☐
Montenegro	☐	Montenegro ~ N/A	☐
Netherlands	☐	Netherlands ~ N/A	☐
North Macedonia	☐	North Macedonia ~ N/A	☐
Norway	☐	Norway ~ N/A	☐
Poland	☐	Poland ~ N/A	☐
Portugal	☐	Portugal ~ N/A	☐
Romania	☐	Romania ~ N/A	☐
Russia	☐	Russia ~ N/A	☐
San Marino	☐	San Marino ~ N/A	☐
Serbia	☐	Serbia ~ N/A	☐
Slovakia	☐	Slovakia ~ N/A	☐
Slovenia	☐	Slovenia ~ N/A	☐
Spain	☐	Spain ~ Andalusia	☐
		Spain ~ Aragon	☐
		Spain ~ Asturias	☐
		Spain ~ Balearic Islands	☐
		Spain ~ Basque Country	☐
		Spain ~ Canary Islands	☐
		Spain ~ Cantabria	☐
		Spain ~ Castile and León	☐
		Spain ~ Castilla-La Mancha	☐
		Spain ~ Catalonia	☐
		Spain ~ Extremadura	☐
		Spain ~ Galicia	☐
		Spain ~ Madrid	☐
		Spain ~ Murcia	☐
		Spain ~ Navarre	☐

		Spain ~ La Rioja	☐
		Spain ~ Valencian Community	☐
Sweden	☐	Sweden ~ N/A	☐
Switzerland	☐	Switzerland ~ Aargau	☐
		Switzerland ~ Appenzell Ausserrhoden	☐
		Switzerland ~ Appenzell Innerrhoden	☐
		Switzerland ~ Basel-Landschaft	☐
		Switzerland ~ Basel-Stadt	☐
		Switzerland ~ Bern (Berne)	☐
		Switzerland ~ Fribourg (Freiburg)	☐
		Switzerland ~ Geneva (Genève)	☐
		Switzerland ~ Glarus	☐
		Switzerland ~ Graubünden (Grigioni)	☐
		Switzerland ~ Jura	☐
		Switzerland ~ Lucerne (Luzern)	☐
		Switzerland ~ Neuchâtel (Neuenburg)	☐
		Switzerland ~ Nidwalden	☐
		Switzerland ~ Obwalden	☐
		Switzerland ~ Schaffhausen	☐
		Switzerland ~ Schwyz	☐
		Switzerland ~ Solothurn	☐
		Switzerland ~ St. Gallen	☐
		Switzerland ~ Thurgau	☐
		Switzerland ~ Ticino	☐
		Switzerland ~ Uri	☐
		Switzerland ~ Valais (Wallis)	☐
		Switzerland ~ Vaud (Vaud)	☐
		Switzerland ~ Zug	☐
		Switzerland ~ Zurich (Zürich)	☐
Türkiye	☐	Türkiye ~ Aegean Region	☐
		Türkiye ~ Black Sea Region	☐
		Türkiye ~ Central Anatolia Region	☐
		Türkiye ~ Marmara Region	☐
		Türkiye ~ Mediterranean Region	☐
		Türkiye ~ South Anatolia Region	☐
Ukraine	☐	Ukraine ~ N/A	☐
United Kingdom	☐	United Kingdom ~ England	☐
		United Kingdom ~ Wales	☐
		United Kingdom ~ Scotland	☐
		United Kingdom ~ Northern Ireland	☐

Q11.3 Where is your school located?

- o Urban centre, i.e. middle of a city
- o Urban: suburbs, i.e. on the outskirts of a city
- o Rural, i.e. in the countryside

Q11.4 What is the make-up of the students in your school?
- o   Boys
- o   Girls
- o   Mixed

Q11.5 Does your school offer international exchange programmes?
- o   Yes
- o   No
- o   I don't know

If the answer is No or I don't know, this block will be skipped.

Q6.6 Have you ever gone on an international exchange programme?
- o   Yes
- o   No

The next question will be displayed if the answer to Q11.5 is Yes

Q11.7 On one of these international exchange programmes, which country did you go to?
Select the country - *drop down menu with all countries*

Q11.8 If you were to go on an international exchange* from your school, which languages would you use?
*An international exchange is time spent abroad where you might stay with a host family.

Answer Options: see TABLE 1.1 above

D. Use of digital devices

Q12.1 We'd like to learn more about how you use and access the internet.
How do you mainly access the Internet in the following 7 places?
Click the arrow on the right to reveal the next place.

	Mobile phone	Computer/tablet	I don't
In a public room at home	◯	◯	◯
In my own room at home	◯	◯	◯
In friends' homes	◯	◯	◯
In relatives' homes	◯	◯	◯
At school	◯	◯	◯
In a public setting (i.e. public library, internet café)	◯	◯	◯

Q12.2 How often do you access the Internet in these places?

	Never	A few times a year	A few times a month	2-3 times a week	Daily
In a public room at home	◯	◯	◯	◯	◯
In my own room at home	◯	◯	◯	◯	◯
In friends' homes	◯	◯	◯	◯	◯
In relatives' homes	◯	◯	◯	◯	◯
At school	◯	◯	◯	◯	◯
In a public setting (i.e. public library, internet café)	◯	◯	◯	◯	◯

Q12.3 How often do you use these devices outside of school?

	Never	1-2 times per year	1-2 times per month	1-2 times every week	Everyday
Mobile Phone	○	○	○	○	○
Tablet	○	○	○	○	○
Computer (laptop)	○	○	○	○	○
Computer (desktop)	○	○	○	○	○
Games Console / player	○	○	○	○	○
Smartwatch	○	○	○	○	○
E-book reader	○	○	○	○	○
Smart TV	○	○	○	○	○
Smart home technologies (i.e. intelligent speaker, Alexa or Google Home, robot hoover, lawnmower)	○	○	○	○	○

J. Devices in school

Q13.1 How often do you use these devices as part of your learning at school?

	Never	1-2 times per year	1-2 times per month	1-2 times every week	Everyday
Mobile Phone	○	○	○	○	○
Tablet	○	○	○	○	○
Computer (laptop)	○	○	○	○	○
Computer (desktop)	○	○	○	○	○
Games Console / player	○	○	○	○	○
Smartwatch	○	○	○	○	○
E-book reader	○	○	○	○	○
Smart TV	○	○	○	○	○
Smart home technologies (i.e. intelligent speaker, Alexa or Google Home, robot hoover, lawnmower)	○	○	○	○	○

K. Challenges

Q14.1 What problems do you have in using digital technologies? Select each problem and categorise it according to whether it is always a problem, sometimes a problem, or never a problem.
Once you have sorted them, rank the issues in each box from 'most' to 'least'.
Drag and drop task which offers the list of issues and the three boxes of how problematic they are perceived to be.

Limited access to technology and devices out of school	**Always a problem**
Limited access to technology and devices at school	
Limited internet connectivity out of school	
Limited internet connectivity at school	
Limited IT skills	**Sometimes a problem**
Parents' reluctance/resistance to change and adapt to new technologies	
Limited adoption of new technologies by teachers	
School policy and restrictions (e.g. mobile phones are banned)	
Time constraints	
Budget constraints	**Never a problem**
Lack of access to software	
Privacy and security concerns	

I. CLIL lessons in school

Q15.1 We'd now like to return to talking generally about your CLIL lessons at school.
The main aim of my CLIL lessons is…
Move the slider to indicate whether you think your CLIL lessons are more about language learning or more about subject content learning.

To learn the language   To learn subject content

Q15.2 To what extent is the CLIL language typically used in CLIL lessons?
Use the sliders to indicate which end of the scale is most appropriate.

CLIL Language is rarely used   CLIL Language is
                                                         mainly used

L. WG1 Section

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Each subject has its own way of using language	○	○	○	○	○
Focusing on language is important in CLIL classrooms	○	○	○	○	○
Our CLIL teachers teach us vocabulary	○	○	○	○	○
CLIL teachers use authentic texts used by experts (i.e. scientists, historians)	○	○	○	○	○
Academic language and everyday have different features	○	○	○	○	○
Different text types use language differently.	○	○	○	○	○
CLIL teachers encourage us to use different languages when we're learning	○	○	○	○	○

Q12.3 To what extent do your teachers use these resources in CLIL classrooms?

	Never	Rarely	Sometimes	Often	Always
writing	○	○	○	○	○
speaking	○	○	○	○	○
reading	○	○	○	○	○
audio	○	○	○	○	○
videos	○	○	○	○	○
images & photographs	○	○	○	○	○
drawings	○	○	○	○	○
diagrams & graphs	○	○	○	○	○
gestures	○	○	○	○	○
gaze	○	○	○	○	○
symbols	○	○	○	○	○
simulations	○	○	○	○	○
laboratory equipment	○	○	○	○	○
Other (please specify)	○	○	○	○	○

Q16.3 In CLIL classrooms, to what extent are you expected to show what you have learnt by doing …

	Never	Rarely	Sometimes	Often	Always
written tasks	○	○	○	○	○
oral tasks	○	○	○	○	○
multimedia tasks	○	○	○	○	○
drawing pictures	○	○	○	○	○
sketching diagrams	○	○	○	○	○
experiments	○	○	○	○	○
diaries/journals	○	○	○	○	○
portfolios	○	○	○	○	○
role-plays	○	○	○	○	○
simulations	○	○	○	○	○
Other (please specify)	○	○	○	○	○